









Sphere in Practice – MOOC 2021

Agenda for E-Learning Modules and Live Webinars via Zoom

March – May, 2021

DATE	TIME	SESSION	OBJECTIVES			
Monday,	Log-in details for e	e-learning platform	n and Slack (moderated forums) will be sent			
March 15 th	_	to participants that registered before Thursday March 11 th				
Monday,	Log-in details for e-learning platform and Slack (moderated forums) will be sent					
March 22 nd	_		e the registration deadline on Thursday			
	March 18 th	J	,			
Wednesday,	3PM – 4PM CET	Short	- Kick-off MOOC			
March 24 th		introductory	- Clarify all administrative and technical			
		live Webinar	issues			
			- Clarify all open questions and issues			
1 st Module of N	100C E-Learning ar	d Live Webinar				
Friday,	Self-study &	Module 1	- Define the rights of people affected by			
March 26 th	exchange	INTRODUCTION	crises and disasters;			
	among		- Discuss the value of the Sphere principles			
Until	Participants and		and standards in supporting a high-quality			
	Experts in		and accountable humanitarian response;			
Thursday,	moderated		- Describe how to use the Sphere Handbook			
April 1 st	forums		in key areas of humanitarian work			
Tuesday,	1PM CET	Deadline for handing in e-Learning assignments				
March 30 th		beddinie for handing in e zearning assignments				
Wednesday,	3PM – 4:30 PM	Live Webinar	- Expert input on Sphere Philosophy and			
March 31 st	CET	Module 1	Structure			
			- Discuss results of assignments			
			- Q&A			
2 nd Module of N	MOOC E-Learning a	nd Live Webinar				
Friday, April	Self-study &	Module 2	- Define the principles, rights and duties			
2 nd until	exchange	DROUGHT IN	outlined in the Humanitarian Charter;			
Thursday,	among	ABUDI	- Identify the value of information sharing			
April 8 th	Participants and		and effective two-way communication with			
	Experts in		affected people;			
	moderated		- Recognise the value of active participation			
	forums		and of building on existing capacities in			
			areas affected by disaster and conflict;			
			- Explain the importance of protection from			
			sexual exploitation and abuse (PSEA);			
			- Use the Sphere Handbook to analyse			
			programmes to manage malnutrition and to			
			support feeding of infants and young			
			- - - - - - - -			
			children			
Tuesday, April	1PM CET	Deadline for han				
Tuesday, April 6 th	1PM CET	Deadline for han	children ding in e-Learning assignments			
	1PM CET 3PM - 4:30 PM	Deadline for hand				
6 th			ding in e-Learning assignments			
6 th Wednesday,	3PM – 4:30 PM	Live Webinar	ding in e-Learning assignments - Expert input on Sexual Exploitation and			
6 th Wednesday,	3PM – 4:30 PM	Live Webinar	- Expert input on Sexual Exploitation and Abuse (PSEA) & Gender Based Violence			













DATE	TIME	SESSION	OBJECTIVES				
3 rd Module of N	3 rd Module of MOOC E-Learning and Live Webinar						
Friday, April 9 th until Thursday, April 15 th	Self-study & exchange among Participants and Experts in moderated forums	Module 3 REFUGEES IN HAZBA	 Explain the features of effective information sharing among stakeholders; Distinguish the characteristics of different types of assessments; Recognise the importance of disaggregating data and the benefits of working closely with other organisations; Define the components of a well-designed response 				
Tuesday, April	1PM CET	Deadline for handing in e-Learning assignments					
Wednesday, April 14 th	3PM – 4:30 PM CET	Live Webinar Module 3	- Expert input on Cash & Voucher Assistance (CVA)- Discuss results of assignments- Q&A				
4 th Module of N	4 th Module of MOOC E-Learning and Live Webinar						
Friday, April 16 th until Thursday, April 22 nd	Self-study & exchange among Participants and Experts in moderated forums	Module 4 TSUNAMI IN BALMEC	 Define accountability to affected populations (AAP); Define different kinds of resilience; Give examples of how resilience can be built during recovery programmes; Explain how an organisation or individual can adopt the Sphere approach; Discuss the importance of monitoring and evaluating humanitarian projects; Briefly discuss the connections between the humanitarian and development sectors; Locate guidance – in the Sphere Handbook and elsewhere – to help you be accountable, promote resilience and implement effective monitoring and evaluation processes 				
Tuesday, April	1PM CET	Deadline for handing in e-Learning assignments					
Wednesday, April 21 st	3PM – 4:30 PM CET	Live Webinar Module 4	Expert input on Accountability To Affected PopulationDiscuss results of assignmentsQ&A				













DATE	TIME	SESSION	OBJECTIVES				
	5 th Module of MOOC E-Learning and Live Webinar						
Friday, April 23 rd until Thursday, April 29 th	Self-study & exchange among Participants and Experts in moderated forums	Module 5 EPIDEMIC IN EQUALIO	- Recognise the importance of providing impartial assistance in a non-discriminatory manner; - Identify the roles of different actors in a humanitarian crisis, and how each one responds; - Explain the value of the Sphere Handbook as a tool for coordinating humanitarian response; - Locate guidance on how to control outbreaks and reduce disease burden in the Sphere Handbook				
Tuesday, April 27 th	1PM CET	Deadline for handing in e-Learning assignments					
Wednesday, April 28 th	3PM – 4:30 PM CET	Live Webinar Module 5	- Expert input on Coordination, Communicable Diseases and Covid-19 - Discuss results of assignments - Q&A				
Monday, May 3 rd until Friday, May 14 th	Catching up period The e-learning platform remains active giving participants the chance to catch up on any activities missed so far. Webinar recordings will be available on the learning platform.						
Wednesday, May 5 th	3PM – 4:30 PM CET	Live Feedback Session	What did you like about the MOOC /e-Learning experience?What did you not like?What could be improved?etc.				

This MOOC is offered free of charge to participants thanks to the generous support of the course organisers (ASB, ADH, Die Johanniter, and World Vision), Sphere's <u>members</u>, and Sphere's donors for 2021: the Danish International Development Agency (DANIDA); the German Ministry of Foreign Affairs; USAID's Office of United States Foreign Disaster Assistance (OFDA); the United States Bureau of Population, Refugees, and Migration (PRM); and the Swiss Agency for Development and Cooperation (SDC).

